

Indiana College Readiness Report

2012 High School Graduates Marion High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	72	68	94%
Core 40	134	87	65%
General	51	13	25%
High School Graduation Waiver Status			
Graduated with Waiver	47	15	32%
Graduated without Waiver	210	153	73%
Advanced Placement Status			
Took and Passed an AP Test	31	28	90%
Took but Did Not Pass an AP Test	31	31	100%
Did Not Take an AP Test	195	109	56%
21st Century Scholar Status			
21st Century Scholar	87	61	70%
Non 21st Century Scholar	170	107	63%
Socioeconomic Status			
Free or Reduced Lunch	124	75	60%
Non Free or Reduced Lunch	133	93	70%
Race/Ethnicity			
White	157	107	68%
Black	57	34	60%
Hispanic	13	***	***
Asian	3	***	***
Other	27	18	67%
All Students	257	168	65%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	129	50.2%
Indiana Private College (non-profit)	34	13.2%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	2	0.8%
Out-of-State Private College (non-profit)	2	0.8%
Out-of-State Private College (for-profit)	1	0.4%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	89	34.6%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	39	4	10%	***	***
Core 40	77	52	68%	26	50%
General	13	11	85%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	14	14	100%	5	36%
Graduated without Waiver	115	53	46%	29	55%
Advanced Placement Status					
Took and Passed an AP Test	14	0	0%	--	--
Took but Did Not Pass an AP Test	20	2	10%	***	***
Did Not Take an AP Test	95	65	68%	***	***
21st Century Scholar Status					
21st Century Scholar	52	35	67%	18	51%
Non 21st Century Scholar	77	32	42%	16	50%
Socioeconomic Status					
Free or Reduced Lunch	64	42	66%	21	50%
Non Free or Reduced Lunch	65	25	38%	13	52%
Race/Ethnicity					
White	79	36	46%	17	47%
Black	28	19	68%	9	47%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	17	10	59%	7	70%
All Students	129	67	52%	34	51%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	23	18%	13	57%
English/Language Arts Only	15	12%	11	73%
Both Math and English/Language Arts	29	22%	10	34%
No Remediation	62	48%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	9	7.0%
Indiana State University	5	3.9%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	12	9.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	2	1.6%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	4	3.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	4	3.1%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	10	7.8%
Ivy Tech Community College	82	63.6%
Vincennes University	1	0.8%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	44	34.1%
Associate Degree (two-year)	81	62.8%
Award of at least 1 but less than 2 academic years	1	0.8%
Award of less than 1 academic year	2	1.6%
Unclassified undergraduate	1	0.8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	89	69%
Part-Time Students	40	31%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	25	19%
Business and Communication	13	10%
Education	8	6%
Health	33	26%
Science, Technology, Engineering, and Math (STEM)	22	17%
Social and Behavioral Sciences and Human Services	9	7%
Trades	9	7%
Undecided	10	8%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	39	2.9	24.76
Core 40	77	2.1	11.49
General	13	1.5	4.85
High School Graduation Waiver Status			
Graduated with Waiver	14	1.9	6.21
Graduated without Waiver	115	2.4	15.88
Advanced Placement Status			
Took and Passed an AP Test	14	3.1	28.75
Took but Did Not Pass an AP Test	20	2.5	22.80
Did Not Take an AP Test	95	2.1	11.11
21st Century Scholar Status			
21st Century Scholar	52	1.9	13.29
Non 21st Century Scholar	77	2.6	15.88
Socioeconomic Status			
Free or Reduced Lunch	64	1.9	12.17
Non Free or Reduced Lunch	65	2.7	17.45
Race/Ethnicity			
White	79	2.5	16.21
Black	28	1.8	11.25
Hispanic	***	***	***
Asian	***	***	***
Other	17	2.2	13.53
All Students	129	2.3	14.83



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	39	35	90%
Core 40	77	40	52%
General	13	3	23%
High School Graduation Waiver Status			
Graduated with Waiver	14	5	36%
Graduated without Waiver	115	73	63%
Advanced Placement Status			
Took and Passed an AP Test	14	13	93%
Took but Did Not Pass an AP Test	20	18	90%
Did Not Take an AP Test	95	47	49%
21st Century Scholar Status			
21st Century Scholar	52	30	58%
Non 21st Century Scholar	77	48	62%
Socioeconomic Status			
Free or Reduced Lunch	64	29	45%
Non Free or Reduced Lunch	65	49	75%
Race/Ethnicity			
White	79	51	65%
Black	28	14	50%
Hispanic	***	***	***
Asian	***	***	***
Other	17	10	59%
Freshman Year Remediation			
Remediation	67	31	46%
No Remediation	62	47	76%
All Students	129	78	60%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.